**Points All Around**

**Teacher instructions:**

Tape letters around the room to represent points. Put points on the floor, the walls, and the ceiling. Position the points so that you can ask questions like:

1. Name the plane that is the ceiling.
2. What is another name for plane ABC?
3. Name a line.
4. Name a line segment.
5. Name the intersection of the wall and the ceiling.
6. Name a pair of opposite rays.
7. Name a pair of intersection lines.
8. Name a pair of intersection planes.
9. Name a pair of parallel planes
10. Name a pair of parallel lines.
11. Identify skew lines.

**Suggestion:**

Divide the class into teams. Keep track of points on the board.